






WEDNESDAY, JUNE 19

	IMIN CENTER LANAI
3:30 - 5:30	Registration
5:30 - 8:30	Opening Ceremony

THURSDAY, JUNE 20 · REGISTRATION IN WAILANA ROOM (7:30—4:30)

	WAILANA	KEONI AUD.	KOI	SARIMANOK	MAC LAB
7:30 - 8:30					
8:30 - 9:30	 continental breakfast	<i>Pluralism as Resource: Ecological Approaches to Bilingual, Foreign, and Heritage Language Education</i> Hornberger			
9:40 - 12:40	 snacks	<i>Clarifying Heritage Resources for Curriculum Planning and Assessment</i> Lau	<i>Unstandardized Varieties as a Classroom Resource</i> Siegel, Sakoda, & Menacker	<i>Biliteracy Development in Indigenous Communities</i> Ruiz	
12:40 - 1:40	 lunch				
1:45 - 4:45		<i>Critical Pedagogy in S/FL Teaching</i> Crookes & Antrop- González	<i>Language Awareness, Culture, and Education</i> Galea'i & Luczak	<i>Using Oral History for Heritage Culture Learning</i> Nishimoto & Kodama-Nishimoto	<i>Integrating Technology with Curriculum: Creating Digital Video</i> Rivers, Eichelberger, & Arakaki

FRIDAY, JUNE 21 · REGISTRATION IN WAILANA ROOM (7:30—3:30)

	WAILANA	KEONI AUD.	KOI	SARIMANOK	KANIELA	MAC LAB
7:30 - 8:30						
8:30 - 11:30	 continental breakfast	<i>Creating a Heritage Language Curriculum for Sociocultural Development in Academic Settings</i> Austin (part 1)	<i>Grass-Roots Heritage Language Planning</i> UHM/ Farrington HS (SHALL)	<i>Expanding Success Across Cultural Contexts</i> Vasquez		<i>Showcasing Student Work through PowerPoint</i> Rivers, Eichelberger, & Arakaki
11:30 - 12:30	 lunch					
12:30 - 3:30		Austin (part 2)	<i>Re-Thinking Identity and Education</i> Labrador	<i>No Zones of Purity: Valuing Hybridity Strategically</i> Willett	<i>Developing Curriculum and Materials in a Threatened Language: Lessons Learned from Papahana Kaiapuni, the Hawaiian Language Immersion Program</i> Yamauchi, Wilhelm, & Inciong	
3:45 - 4:45		Wrap-up/ evaluations				